

## **Governor's Education Agenda Table Talk**

### **Key Points Covered in Governor Snyder's 2015 State of the State Speech**

1. Proud that Michigan has provided \$130 million in past two years for Early Childhood providing 29,000 more preschool slots
2. Partnership with Attorney General – OK2SAY confidential hotline for bullying, suicide prevention, child abuse– 400 tips first semester
3. Two “huge areas in education” that need focus
  - a. Pre-natal through 3<sup>rd</sup> grade (P-3) 63% proficient in reading in 3<sup>rd</sup> grade; 70% in 2015 Can't be proud of that. 70% doesn't cut it. Touted Tennessee model of people from all sectors looking at best practices.
  - b. Intersection between high school and higher education  
Wants career counseling in high school; Skilled trade training career tech education/job oriented career tech education but problem is some is available through ISD and some through community college – they need to work together. Dual enrollment, middle college, how do we get more people though faster reducing the cost of college
4. Teacher Effectiveness (no detail)
5. Since he has been Governor – 11 different cities or school districts with Emergency Managers. “We need to do a scorecard about financial performance and performance in terms of objectives that is easier for our citizens to use and to see. Let's create this easy to use scorecard...so that we can be more accountable and transparent in how we are operating and what our challenges are in government and important opportunities.”
6. Detroit – school district, EAA, charter schools, not creating success for students.  
Need to raise the bar and standard on every educational institution whether it be a public school, charter school, or EAA.

Closing Comments: “We use relentless positive action to solve tough problems... We're leading the nation in early childhood education. We're going to lead the nation in career tech education and the skilled trades.”

### **Questions**

1. What can school communicators do to impact the P-3 area of focus?
2. Discuss OK2SAY. What opportunities are involved in this program?  
How is it viewed by schools? What role do school communicators play in program?
3. What can school communicators do to impact the intersection between high school and higher education?
4. What is the current public sentiment on teacher effectiveness? How do you expect the focus area to impact the public perception of teachers?
5. Given current transparency report requirements for ISD's and school districts, what should we expect might be added/change based on the scorecard comments?
6. What must change for Michigan to lead the nation in career and tech education and the skilled trades?
7. What relentless positive action can we take to solve tough problems within our own organizations?